



2016-2017 Annual Report

Mission Statement~

The mission of Family Support Hawai'i is to support families and communities in providing love and care for our children.

Vision Statement~

The Board and Staff of Family Support Hawai'i envision a future where all families will provide a safe and nurturing home for their children and where all families, children, and youth will feel connected to and supported by our community.

About us~

Family Support Hawai'i was founded in 1979 by members of the community who were concerned about the life-long consequences of child abuse and neglect. They began providing prevention and early intervention services through Kapi'olani Women's and Children's Center until 1985, when FSH incorporated and became an independent, community based, not for profit organization.

Family Support Hawaii now provides supportive services to more than 3,500 Hawai'i Island individuals and families each year.



This past year has been filled with successes and new challenges for Family Support Hawaii. We have managed not only to improve our services to West Hawaii Families, but have done so in a fiscally prudent and responsible way. We have expanded services to include more children and families, especially in Ka'u. We have greatly expanded program services in Early Intervention to meet community need. And now, we are delivering Fatherhood Initiative groups in three sites. FSH continues to lead the way in creating healthy environments to support families in raising healthy children. However, much more work lies ahead. We are particularly challenged by the impact of drugs on our community and families and are working with community groups to respond to this problem. Above all, we will continue our mission *“to support families and communities in providing love and care to our children”*

I invite you to continue to partner with us to make sure our children, families and communities continue to get the support they need. We could not do this without your continued support!

Mahalo,
Ray Wofford, LSW, MBA
Executive Director

EARLY HEAD START

Family Support Hawaii Early Head Start provides quality educational experiences through center-based and home-based services to pregnant women and children from birth to three years old. The foundations for school readiness begin in pregnancy and continue for the first three years. The foundational nature of developing skills, knowledge, and attitudes in the infant and toddler years are necessary for success in school and for later learning and life. The program uses a curriculum and assessment system which is aligned with the Head Start C Early Learning Framework, and the Hawaii Early Learning and Development Standards. Assessment data is collected three times per year using the *My Teaching Strategies* child assessment system. School readiness skills are assessed in the areas of social/emotional, cognitive, language and literacy, physical development and approaches to learning. Results from the child assessment, as well as from other sources, are analyzed by EHS staff members and are used to guide individualized plans for the child, training and professional development plans and program improvement plans.

- The total number of children served: **176**
- The total number of families served: **125**
- The average monthly enrollment: **100%**
- The percentage of enrolled children that had a medical exam: **99%**
- The percentage of families in which at least one parent is working: **66%**

PARENT INVOLVEMENT ACTIVITIES

Early Head Start is a family-centered program, following the tenets that children develop in the context of their family and culture and that parents are respected as the primary educators and nurturers of their children. The program strives to engage parents and families through a variety of activities, training and educational opportunities. Throughout the 2016-2017 program year, families in our program had opportunities to participate through:

- Teacher and Home Visitor Visits
- Parent/Teacher Conferences
- Hungry and Homeless Community Event
- Health Advisory Committee Meetings
- Male Involvement Activities
- Policy Council Meetings
- Community Field Trips
- Parent/Child Socialization Events

PARENT TRAINING TOPICS

- Oral Health
- Nutrition, Food Budgeting
- Cooking Demonstration
- Children's Growth and Development
- Job Readiness Skills
- Transition to Preschool
- Health and Safety
- Math Learning Activities
- Stress Management for Families
- Support for Children with Special Needs
- Child Observation
- Cultural Competencies
- Domestic Violence and Substance Abuse Prevention
- Community Resources

MY TEACHING STRATEGIES

ASSESSMENT RESULTS

June 2017

CHILDREN AGE BIRTH TO 1

Below percentage: **25%**

Meets percentage: **73%**

Above percentage: **2%**

CHILDREN AGE 1-2

Below percentage: **15%**

Meets percentage: **85%**

Above percentage: **0%**

CHILDREN AGE 2-3

Below percentage: **25%**

Meets percentage: **67%**

Above percentage: **10%**

TOTAL CHILDREN AGE BIRTH-3

Below percentage: **21%**

Meets percentage: **75%**

Above percentage: **4%**

Child Development *Early Intervention Services*

Our Child Development (Early Intervention) program provides services for children from birth to three years of age with special needs and their families. Specialists support parents in helping their child develop in all areas of development. Once a child is determined eligible, they receive services based on an Individualized Family Support Plan (IFSP). Through this process the team, family included, will work on outcomes based on by the needs of the child and concerns of the family.



Fatherhood Initiative

Goals

- To support men in their role as a father
 - Increase father's knowledge of child development
 - Share the latest information on effective parenting techniques
 - Help reduce family stress and encourage a loving parent relationship
- Build a social support network of fathers

We support fathers through home visits and group activities.



CWS Home Visiting

Our program offers in-home services including information and referral, developmental screening, parent education, counseling, and nursing consultation. Services are provided primarily to biological families, but are also made available to the temporary caregivers (foster families) provided by CWS. Needs of these caregivers are identified through a parenting assessment tool; caregivers are then provided an in-home curriculum that is coordinated to those needs. This curriculum includes not only information but also activities for the caregiver to do with their children during home visits that cement the lessons provided. Regular developmental screening of infants and toddlers is part of the program, as is referral to special assistance that may be needed to address developmental delays.